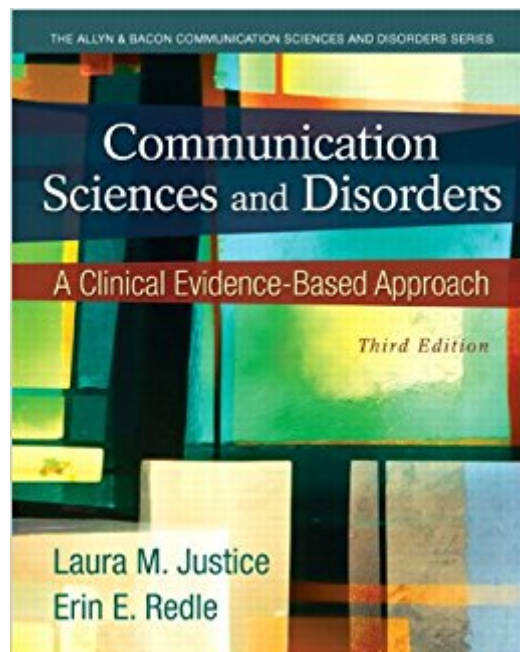




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# **Communication Sciences And Disorders: A Clinical Evidence-Based Approach (3rd Edition)**



## Synopsis

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133406563.

A clinical, case-based approach to communication sciences and disorders.

Communication Sciences and Disorders, 3/e introduces students to the field through clinicians, patients and families. Rich with examples, the first part covers foundational concepts of development, anatomy, physiology, augmentative communication and complex communication. Following these foundations, the second part highlights inherited and acquired disorders affecting children and older adults. A new chapter features multicultural topics, while an expanded chapter delves into advancements in assessment and intervention. Strong themes of literacy weave throughout. The Enhanced Pearson eText features embedded video.

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## Customer Reviews

Communication Sciences and Disorders, A Contemporary Evidence-Based Perspective, 3/e by Laura M. Justice and Erin E. Redle Ã Â A clinical, case-based approach to communication sciences and disorders. Ã Â Communication Sciences and Disorders, 3/e, introduces students to the field through clinicians, patients and families. Rich with examples, the first part covers foundational concepts of development, anatomy, physiology, augmentative communication and complex communication. Following these foundations, the second part highlights inherited and acquired disorders affecting children and older adults. A new chapter features multicultural topics, while an expanded chapter delves into advancements in assessment and intervention. Strong themes of literacy weave throughout. Expanded cases keep student interest with evaluation and treatment sections. Ã Â New Chapter 5 discusses multicultural topics impacting the field such as the interactions among culture, communication ability and communication disability. More on literacy development and dyslexia appears in the reading disabilities section. Revised Chapter 6 features recent evidence-based practices in assessment and intervention laying a foundation for concepts such as psychometric terminology categories of common tests and measures, and popular intervention approaches.Ã Â Ã Â More on technology and its use in assessment and treatment appears in this edition. New opportunities to build and extend reader knowledge with new case examples, Ã¢â“Discussion PointsÃ¢â“, and Ã¢â“In the ClinicÃ¢â“ features. Ã Â

This is a great textbook. It was required for a Introduction class.Difference between 2nd and 3rd edition- Some of the chapters are in a different order in the 3rd. Also, there is an index in the 3rd which was a great addition for the professor.

It was exactly what I wanted, in good shape like it said, and got here at the time I was told it would!

The read is really interesting so I love it

Just as described. Excellent transaction.

Overall this book is one of the more interesting that I've had to read. It's well organized and written, however the chapters are quite long and take a while to get through.

Great book, it reads well; it gives you the info you need simply

Good

great book very interesting, price was write

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